LESSON 2

Prepare a Learning Objective

L2-A1

TERMINAL LEARNING OBJECTIVE

Action: Prepare a learning objective.

Condition: In a classroom, given a military task, a TAITC student reference and guide, and Appendix D of TR 350-70.

Standard: Preparation of the learning objective will include an action, a condition, and a standard that states the degree of proficiency that must be trained.

ENABLING LEARNING OBJECTIVE

Action: Identify the steps in preparing a learning objective.

Condition: In a classroom, given a learning objective, and the materials in this lesson as a reference.

Standard: Identification will include each step and how it applies to preparing a learning objective.

STEPS FOR PREPARING A LEARNING OBJECTIVE

1. Get an action description.

2. Build a scenario.

3. Write a learning objective.

ENABLING LEARNING OBJECTIVE

Action: Identify the parts of a learning objective.

Condition: In a classroom, given a learning objective, and the materials in this lesson as a reference.

Standard: Identification will include each part, the contents of each part, and the relationship of parts to the achievement of the action.

LEARNING OBJECTIVE "PARTS"

- **Action**
- **Condition**
- **Standard**

ACTION STATEMENT

- Describes what the soldier must be able to do after completing the training.
- Is performance oriented.
- Is observable and measurable.
- Begins with an action verb.

EXAMPLES OF ACTION STATEMENTS

Unload an M60 machine gun.

Perform vehicle PMCS checks.

React to flares.

Employ hand grenades.

“CONDITIONS” CAN INCLUDE:

- **Cues**
- **Context**

  Location: field/garrison.

  Light: day/night/artificial light.

  Terrain: hilly/flat/roads/streams.

  Environmental:Weather/NBC/combat.

"CONDITIONS" CAN INCLUDE: (CONT)

- **Constraints and Limits**
- **Resources**

  Tools and equipment.

  Leaders, helpers, and other personnel.

  References/checklists/FMs /etc.

EXAMPLES OF CONDITIONS

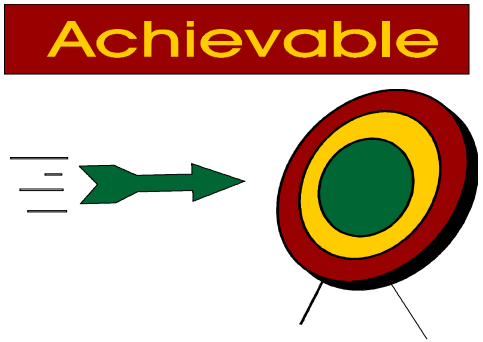
Given an M60 machine gun with a bipod, loaded with linked 7.62mm ammunition. You need to unload the weapon.

Given a tactical situation at night, upon hearing a flare rising or when suddenly illuminated by a ground or overhead flare.

STANDARDS

- **Standards should answer the question: “How will the soldier know that the action is done exactly as expected?”**

- **Standards should be:**



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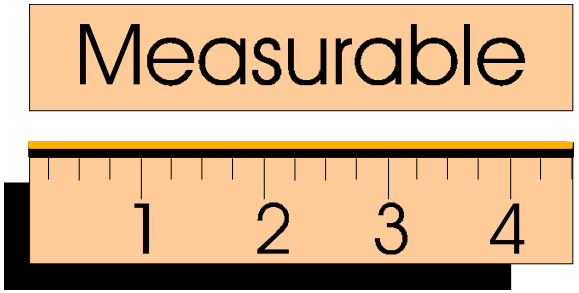
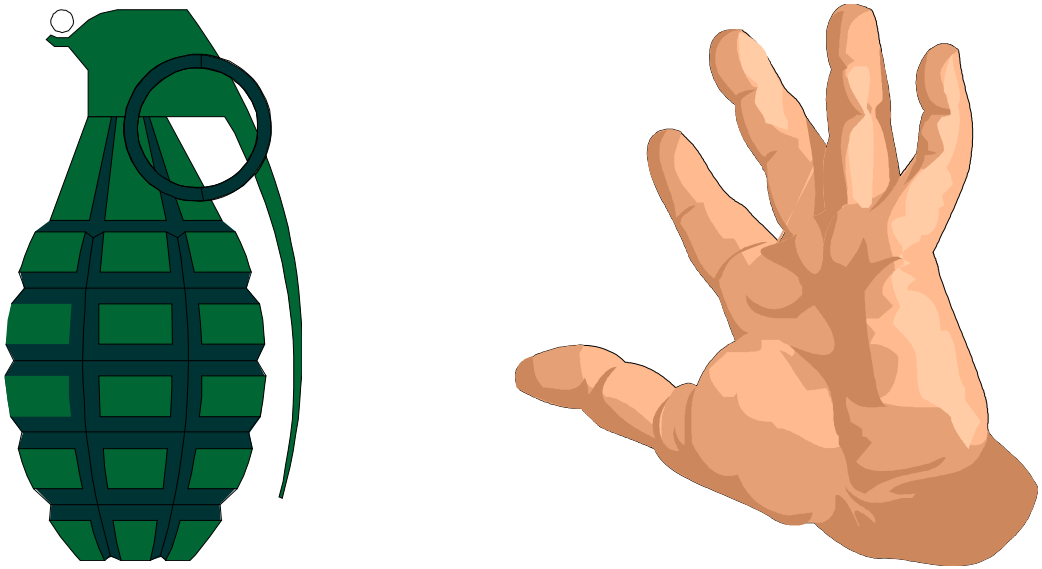


EXAMPLES OF STANDARDS

- **“Within five minutes.” (Time it.)**
- **“Muzzle of weapon must extend beyond the rim of the helmet.” (See it.)**
- **“All immediate action steps must be completed.” (Count it.)**
- **“With a 100 meter tolerance.” (Measure it.)**

LEARNING OBJECTIVE EXAMPLE



Employ hand grenades.

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SOURCES OF TASK INFORMATION

- **Soldiers Manual**
- **Military Occupational Skills (MOS) manuals**
- **Army Training Evaluation Programs (ARTEPs)**
- **Published mission training plans (MTPs) and drills**

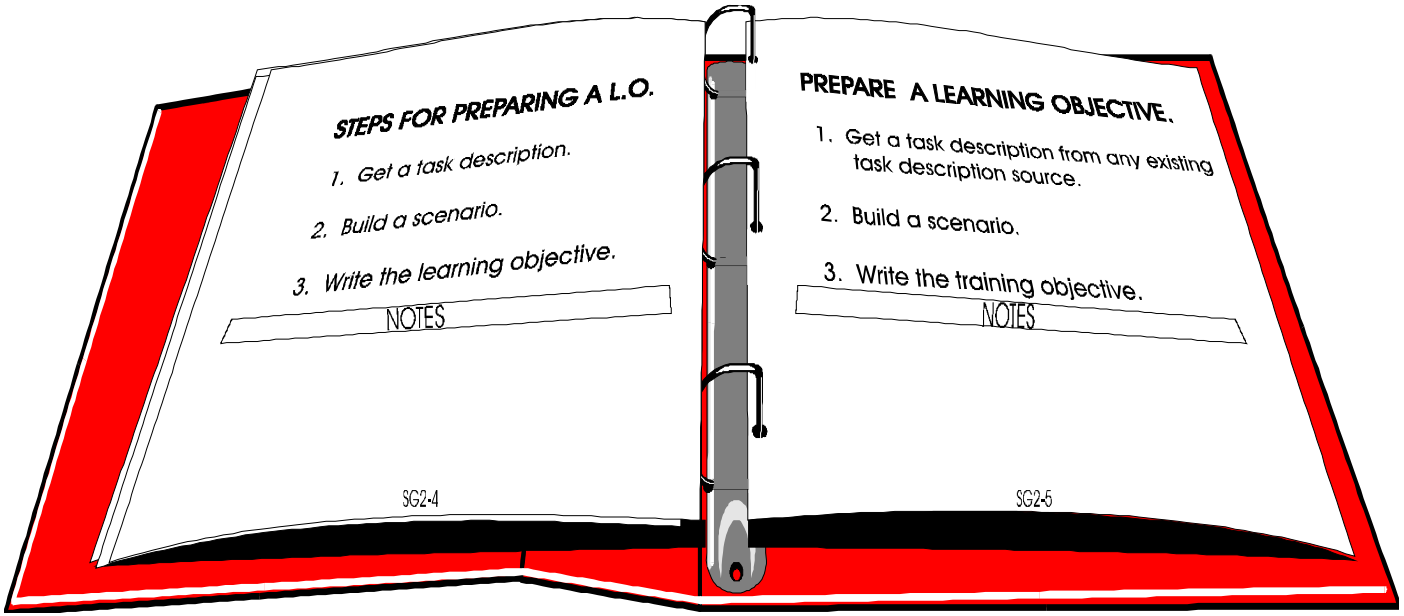
SOURCES OF TASK INFORMATION (CONT)

- Trainer’s guides
- Field and technical manuals (FM-TM)
- Unit administrative and tactical standing operating procedures (SOPs)
- Standing orders and contingency plans

SOURCES OF TASK INFORMATION (CONT)

- Lesson plans
- Army Correspondence Course Program (ACCP) lessons

STUDENT HANDOUT



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REVIEW

Action: Prepare a learning objective.

Condition: In a classroom, given a military task, a TAITC student reference and guide, and Appendix D of TR 350-70.

Standard: Preparation of the learning objective will include an action, a condition, and a standard that states the degree of proficiency that must be trained.

SUMMARY

STEPS: 1. Get an action description.
2. Build a scenario.
3. Write the learning objective.

PARTS: 1. Action.
2. Condition.
3. Standard.